USE OF MOBILE DEVICES IN ENHANCING INFORMATION SERVICES IN DIFFERENT UNIVERSITY LIBRARIES IN DELHI

PhD Thesis Synopsis

With the advent of globalization, there has been an explosion of information in every sphere of life. Various new electronic gadgets emerged to make information accessible anytime and anywhere. With the new anytime, anywhere computing paradigm (ubiquitous computing), a shift from electronic to mobile services has begun. Mobile technology has changed the library structure and patron’s expectations; the concept of libraries as custodians of print material is no longer relevant. Therefore, leading libraries to adapt mobile strategies for the delivery of content and services. The main objective of the study was to understand the perception of the students and research scholars about the different mobile library initiatives. Moreover, the study suggests enhancement of the traditional/web based services to Mobile library services. Mobile phones are inevitable tools for information communication. Libraries especially use several tools and techniques to circulate the information to the user community.

In this context, this study describes how users can stay ahead and relevant in an ever-growing mobile penetration and investigate the information on the go library services with the help of mobile library initiatives in studied institutions. It also finds out different problems while accessing library resources/services from mobile devices by the students. It proposes enhancement of existing library services into Mobile library services based on the respondents’ feedback and perceived features they want in every service. Till date, no study has been reported as per the review of literature in India on mobile library services. It is worthwhile to undertake a study on mobile library services in India. The study is remarkable because it represents one of the pioneering works to familiarize the use of mobile technology and mobile library services in University Libraries in Delhi, which are in primitive nature.