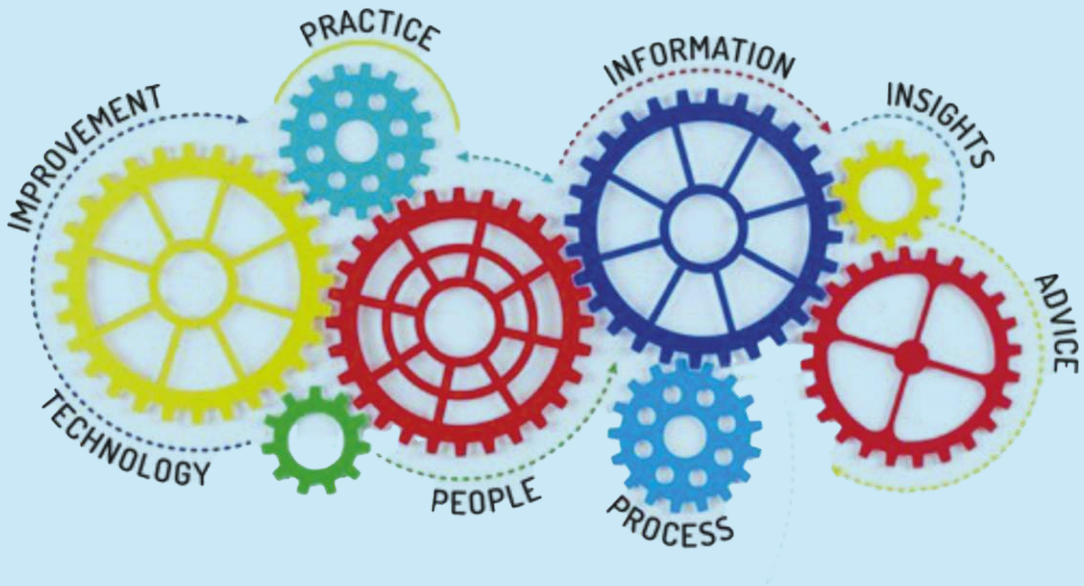


Knowledge Management in Higher Education Institutions

Volume - II



Editors:

Dr. K.S. Shivraj

Dr. Ali Amour Suleiman

Dr. Punit Gupta

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PREFACE

Higher Education Institutions (HEI) perform an important role in the knowledge-based economy. As learning organizations, they will be able to extend knowledge skills, produce top-quality graduates, enhance innovation and creativity, and contribute effectively to knowledge production and intellectual property development. The increase of knowledge assets is itself the seeds of higher education and it clearly contributes to the future of economic and social development. In fact, knowledge management (KM) is gaining acceptance in the academic sector in the last few years, once it becomes clear that universities have a major role to play in the knowledge economy, bringing new challenges for HEI.

In the library and information science field, knowledge science has been proposed as a new name for information science. Library and information science disciplines may well remain one of the contributing areas to knowledge science. The term has, in fact, already been used in the knowledge management arena as the set of strategies that bridge knowledge management systems with knowledge practice. Facilitation has also been used quite frequently in library and information science literature to refer to the mediation role of the professions. When linked to knowledge, the idea of facilitating transcends mediating in that it not only emphasizes the position as intervening agents but also adds the sense of getting actively involved in the process of making knowledge creation easier.

This International Conference on Knowledge Management in Higher Education Institutions (ICKHI 2022) will deliberate the profile of library professionals in the present-day context whose main role is to explore, evaluate, promote, and implement various emerging technologies. Innovation, collaboration, strong communication skills, and strong project management skills will be keys to the success of library professionals. The Conference aims to provide a platform to learn and share ideas among librarians, professionals from the public & academia, research scholars, students, archivists, information providers and vendors, e-publishers, and virtual electronic communities.

A total of 150 papers were received from professionals and research scholars of reputed institutions across the world. However, 85 papers have been selected for inclusion in the conference proceeding volumes under the following broad categories.

1. Knowledge Management in Information Centers (KM)
2. ICT Enabled Library Services (IT)
3. Open-Source Software & Resources in Higher Education (OS)
4. Digital / Virtual Libraries in Academic Institutions (DL)
5. Mobile and Semantic Web Technologies in Libraries (MS)
6. Copy Right Issues and Total Quality Management (CR)
7. E- Learning / Virtual Learning (EL)
8. LIS Education & Best Practices in Libraries (LS)

We express our sincere gratitude to Dr. Gopalakrishna Prabhu, President, Manipal University Jaipur, and Dr.Niti Nipun Sharma, Pro President, Manipal University Jaipur for having given us this opportunity to organize the online Conference.

Our special thanks to Dr. Eesa Mohammed Bastaki, President of the University of Dubai for their support to conduct this conference jointly.

We would also like to place on record our sincere thanks to the member of the International Advisory Committee, National Advisory Committee, the Organizing Committee, staff of MUJ, India, and the University of Dubai for their valuable support and assistance. We express our most sincere gratitude and appreciation to all the authors for contributing research papers for the conference volumes.

Dr.K.S.Shivraj
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Jaipur
6 July 2022

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