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**ICT SKILLS AMONG THE LIBRARY AND INFORMATION SCIENCE
PROFESSIONALS WORKING IN THE COLLEGE LIBRARIES
AFFILIATED TO UNIVERSITY OF DELHI: A STUDY**

Today, library service is seeing a revolutionary change that necessitates a new scope of accomplishments and competencies in the purpose and management of Information and Communication Technology (ICT). The LIS Professionals, apart from their educational background, require skills and competencies to provide ICT-based library services to remain relevant in the discipline. ICT has affected the libraries and librarians, activities like storage, presentation, archiving, collection development, organization, and information retrieval. LIS Professionals have to perform different functions related to these roles, apart from the library's general duties, which require various ICT skills and competencies. Therefore, it is imperative for LIS Professionals to be skilled and competent in various areas of librarianship. In the present digital environment, library professionals must acquire new skills/ competencies in ICT to discharge their professional responsibilities.

There is a need to assess the level of or competency of LIS professionals and semi-professionals relating to ICT skills in delivering e-services to their users. Therefore, there is an urgent need to study ICT skills among LIS professionals working on studying Colleges libraries to help them to handle high impact changes in the work environment and survival of most aware and adaptable. Hence, the research problem is concerned under the title "ICT Skills among the Library and Information Science Professionals working in the College Libraries affiliated to the University of Delhi" is undertaken. The study is to assess the skills in ICT such as Methods of acquiring ICT, ICT skills, ICT tools, Web 2.0 tools, Mobile-based Library service, and Professional Development of LIS Professionals. The study is significant because it aims to identify ICT skills essential for LIS Professionals in general and Semi-Professionals, particularly those affiliated to the University of Delhi. Hence, the present investigation assumes a profound academic significance.